

# Mobile Learning Checklist

## Intel® Teach Elements: Moving into Mobile Learning



A successful mobile learning program requires advanced planning and consideration. Use the checklist below to evaluate your school's readiness for mobile learning.

### ☐ Define Your Common Vision

- What is your school's vision for a mobile-learning program? What current needs does your program address?

### ☐ Make a Timeline

- What is your timeline for going mobile and what is driving that timeline?

### ☐ Know Your Policy

- What is your state's current policy on using state-mandated funding for technology purchases?
- How much of your state's textbook funding can be used to finance eBooks and other mobile, digital content?
- What is your school's policy regarding the use of student-owned mobile devices?
- What is your school's policy on student access to social media sites? What other sites are filtered?

### ☐ Build on Success

- What ideas are other schools trying? Are they working?
- Are there successful models of mobile-device implementation that you can learn from? Try not to reinvent the wheel.

### ☐ Decide on the Digital Content

- What kinds of digital content are included in your strategy?
- Will you use commercial content, open-source content, or a combination of both?
- Does this content align with the school's mobile-learning goals and intended outcomes?

### ☐ Investigate the Infrastructure

- Is your school network prepared to handle a large number of mobile devices requiring simultaneous access?
- Can your network support high bandwidth applications?
- Is your school network up to date? Does it have the capacity for growth?
- How will your network protect students from unauthorized content?

## ☐ Decide on Devices

- What device implementation model will you use?
  - School-financed mobile-device carts
  - 1:1 Device program (school or student-financed)
  - BYOD
- Have you considered the advantages and limitations of different mobile devices?
- What devices best fit the intended goals and outcomes of your mobile-learning program?
- Do you have access to enough devices for each student? If not, how will devices be allocated to ensure equal access among students?
- Will students be required to access the digital content from home? Will the school provide loaner devices to students who need them?

## ☐ Define Operational Procedures and Processes

- How will devices be managed? Who is responsible for inventory?
- What will be the procedure for purchasing new devices?

## ☐ Evaluate the Quality of the Digital Content

- What is the school's common definition of quality apps and mobile tools?
- Have the apps been evaluated? If so, by whom?
- Is the content aligned to the standards?
- Have the school's teachers and other instructional leaders checked out the authenticity and accuracy of the material?

## ☐ Rethink the Curriculum

- What areas of the curriculum need to be redesigned in order to fully implement mobile devices in a way that will enhance and enrich students' learning?
- Does your current pedagogy match your mobile-learning goals and objectives?

## ☐ Plan for Professional Development

- Do you have adequate teacher buy-in?
- Are your professional offerings aligned to the goals established by the district?
- Have you considered a variety of offerings to accommodate teachers with different levels of expertise?
- Are you prepared for long-term professional training and follow-up?

## ☐ Develop and Maintain Responsible Behavior

- Have you established anti-cyber-bullying policies?
- Have you updated your school's Acceptable Use Policy to address specific issues related to mobile devices?
- How will students be instructed about responsible sharing, for example, Creative Commons Licensing?