

Unit Checklist

Student Engagement Component	Element	✓	Checkpoint	NOTES
Context	Unit question	<input type="checkbox"/>	Enter the Unit Question (higher level open-ended question).	
	Standards	<input type="checkbox"/>	List the standards that the unit aligns with (grade level, content, etc.).	
	Activity	<input type="checkbox"/>	Describe the activity or activities.	
Content	Organization	<input type="checkbox"/>	How will the content be organized ? For example, by - <ul style="list-style-type: none"> • Range of readiness levels • Known interests • Learning styles • Media and technology tools 	
	Novelty	<input type="checkbox"/>	What unique and interesting ways of presenting content are present in the activity? For example - <ul style="list-style-type: none"> • Element of surprise • Varying roles and responsibilities • Alternative materials • Real-world work 	
	Choice	<input type="checkbox"/>	What choices can students make based on their interests? For example a choice of - <ul style="list-style-type: none"> • Topic to study • Product to demonstrate learning • Media and resources • Type of assessment • Role in groups • Individual or collaborative work 	

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	Challenge	<input type="checkbox"/>	How will students' skills align with the appropriate level of challenge? For example, <ul style="list-style-type: none"> • Clear set of goals for students • Resources at a variety of levels • Clear and immediate feedback 	
Product	Criteria	<input type="checkbox"/>	How will students know the criteria by which their work will be assessed?	
	Authenticity	<input type="checkbox"/>	How will students have opportunities for authentic work ? Including - <ul style="list-style-type: none"> • Knowledge construction • Disciplined inquiry • Value beyond the classroom? 	
	21 st Century Tools	<input type="checkbox"/>	Which technology will be used to support effective use of real world tools?	
Process	Collaboration	<input type="checkbox"/>	How will students collaborate with - <ul style="list-style-type: none"> • Each other? • The larger community (for example, school, local and global communities)? 	
		<input type="checkbox"/>	How will students know how to work productively as a team ?	
	Affirmation	<input type="checkbox"/>	How will persons significant to the student verify and affirm the importance of their work ?	
	Intellectual safety	<input type="checkbox"/>	How will students feel free to learn and take risks without fear of ridicule?	
Resources		<input type="checkbox"/>	<ul style="list-style-type: none"> • What resources will students need? 	

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Assessment		<input type="checkbox"/>	<p>What assessment strategies will be used?</p> <p>Consider:</p> <ul style="list-style-type: none"> • Multiple forms of assessment (i.e. use of rubrics, presentations, portfolios, etc.) • How technology skills might be assessed • How sharing and/or collaborating on products within and beyond the classroom might be assessed 	