

Proactive Classroom Management

In the first column are critical questions that you may want to consider when teaching in a one to one classroom. Rate your readiness to address the questions using this scale:

+ I am ready and confident √ I need to do more thinking or gather more resources - I am not ready to move forward

Count your total +, √, and - in the final row of each section to identify your current level of readiness.

Is your physical space ready?	+	√	-
How many laptops will you have access to?			
Where will students use the laptops?			
Do students need to be in a certain location to access the Internet?			
Will students be able to access the Internet?			
Will students be able to access the sites and tools that I am interested in using?			
Is there a power supply for each individual laptop?			
How will batteries be recharged?			
Where will students recharge their batteries during school hours?			
Where will the laptops be stored when they are not in use?			
Level of Readiness (final count of + √ - for the entire section):			

Are your students ready?	+	√	-
Will every student have a laptop?			
Where will students save their work?			
What skills do your students have that will empower them to use the laptops?			
What skills do your students need to use the laptops?			
Will students be able to download new tools on the laptop?			
Level of Readiness (final count of + √ - for the entire section):			

Is your curriculum ready?	+	√	-
Have you thought about how you will use the laptops to engage students in authentic work?			
Do your instructional plans include strategies for engaging students in process?			
Do your instructional plans include strategies for engaging students in product?			
Have you made plans for attending to issues of classroom management specific to time, space, and student expectations?			
Level of Readiness (final count of + √ - for the entire section):			