

# Surveys of Student Engagement

## Instructions

This document contains two surveys:

- **Estimating Student Engagement**
- **Student Engagement Survey**

The purpose of these surveys is to allow you to informally assess the levels of engagement of the students that you teach. Use **Estimating Student Engagement** to estimate the percentage of your students who you believe most commonly fall into one of the five levels of engagement. If your students are available, also administer the **Student Engagement Survey** for a more accurate assessment of their engagement.

After administering the survey to your students, tabulate their responses. Then compare your estimation to the actual student results.

## Estimating Student Engagement

**Intrinsically Engaged:**      **Your Prediction** \_\_\_\_\_ %      **Actual** \_\_\_\_\_ %

Most of what we do at school is very important to me. It is not about grades, although I get good grades. I can see how most of what we do will help me achieve my goals in the future. I care more about what I learn than about grades. I would rather do something challenging and learn a lot than get a high grade.

**Tactically Engaged:**      **Your Prediction** \_\_\_\_\_ %      **Actual** \_\_\_\_\_ %

I work hard in school, but usually not because what we are studying is that important. I work hard to please my parents and to make sure that I can get into a good college someday. Things like getting good grades and making the honor roll are the most important part of school to me. If something is not on the test or is not part of the grade, I worry less about it.

**Compliant:**      **Your Prediction** \_\_\_\_\_ %      **Actual** \_\_\_\_\_ %

Schoolwork is really not all that important to me. I do what I need to do to get by and to keep my parents off my back, but that is about it. I just want to do what I need to do to graduate and then get on with my life. I usually do not find what we are studying to be terribly interesting and would not do it if I did not have to.

**Withdrawn:**      **Your Prediction** \_\_\_\_\_ %      **Actual** \_\_\_\_\_ %

I have sort of given up on school. I find the work to be either too hard or too boring. I am not terribly concerned about my grades, but I would never tell the teacher or my parents that. Half the time, I do not even understand what the teacher really wants from us or how to do what is wanted anyway.

**Defiant:**      **Your Prediction** \_\_\_\_\_ %      **Actual** \_\_\_\_\_ %

I do not like school at all. It is a waste of time. I would much rather be doing other things. Most of the time, I do not do the work, and I do not care who knows it. When a teacher yells at me, it bounces right off. I get in trouble pretty often, but I do not really care about that either.

## Student Engagement Survey

### Student Response: How I View School

From the five paragraphs below, pick the one that BEST describes your attitude toward school this year. While several paragraphs may have details that you agree with, pick the one that you MOST agree with. Please read all of the paragraphs before making your decision. Do not put your name on the paper; your answer will be anonymous. There is no "right" answer. Each of the paragraphs describes a real way in which students react to school.

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